

POLICY REVIEW AND DEVELOPMENT PANEL REPORT

REPORT TO:	Corporate Performance Panel		
DATE:	19 th February 2019		
TITLE:	Improving Attainment in West Norfolk – Review of 2018		
TYPE OF REPORT:	Monitoring		
PORTFOLIO(S):	Leader of the Council		
REPORT AUTHOR:	Becky Box, Policy, Performance and Personnel Manager		
OPEN/EXEMPT	Open	WILL BE SUBJECT TO A FUTURE CABINET REPORT:	No

REPORT SUMMARY/COVER PAGE

PURPOSE OF REPORT/SUMMARY:
<p>Historically the performance of West Norfolk children in key assessments has been, on average, below that of both Norfolk as a whole and England. The Council's 'Improving Educational Attainment programme' utilises second homes funding to support a programme of activities which support educational attainment in West Norfolk. The overriding aim of the programme is to ensure that all young people in West Norfolk receive a good quality education and go on to achieve the best level of qualifications they can.</p> <p>This annual presentation comprises of two sections:</p> <ul style="list-style-type: none"> • Neil Groves, Achievement Adviser, Early Years & Achievement Service, Children's Services will deliver a presentation on the achievement of West Norfolk students at Early Years, Key Stage 2 and Key Stage 4 in 2018 • Becky Box, Policy, Performance & Personnel Manager will deliver a presentation on the activities that have been funded by the Borough Council to support educational attainment during 2018
KEY ISSUES:
<p>To receive a presentation on educational achievement in West Norfolk in 2018 and details of the work that has been undertaken by the Borough Council, in partnership with local secondary and primary schools, to support improvements in the results achieved.</p>
OPTIONS CONSIDERED:
<p>N/A – monitoring report delivered via a presentation.</p>
RECOMMENDATIONS:
<p>N/A – monitoring report delivered via a presentation.</p>
REASONS FOR RECOMMENDATIONS:
<p>Members of the Panel have received annual updates previously and have requested an annual update on the 2018 year.</p>